KENDRIYA VIDYALAYA MEG & CENTRE BANGALORE-560042

SUMMER VACATION HOLIDAY HOMEWORK (2023-2024)

BALVATIKA -II

Name:

Date:

Maths Worksheet 1

Trace the shapes and colour

| Circle | | |
|-----------|--|--|
| Square | | |
| Triangle | | |
| Rectangle | | |

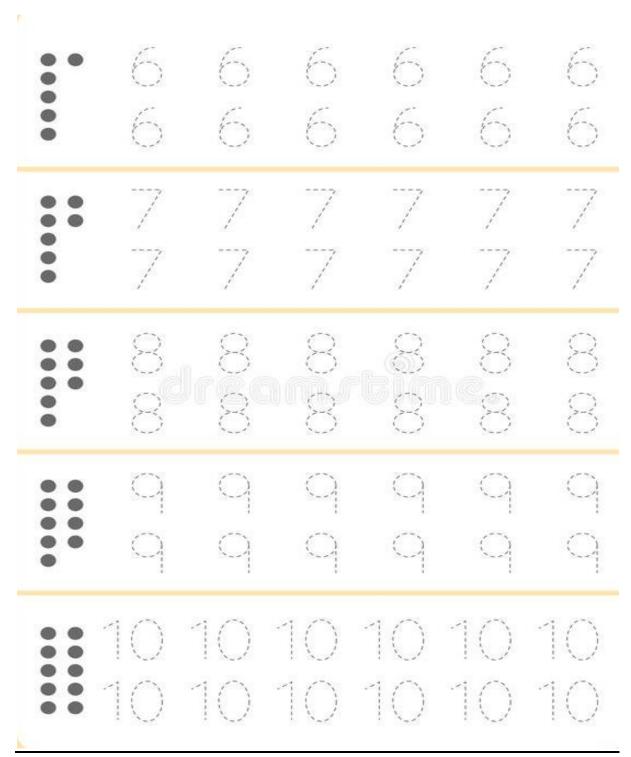
1

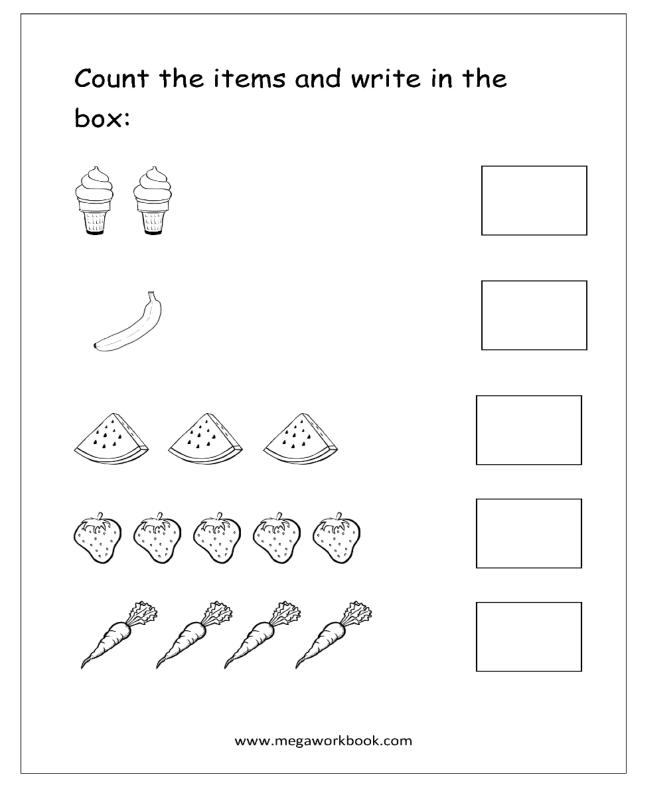
Maths Worksheet 2

| | 2 | 2 | 2 | 2 | 2 | 2 |
|-------------|---|-------------|--------|--------|--------|---|
| ★★★ | $\langle \gamma \rangle \langle \gamma \rangle$ | $\sim \sim$ | \sim | \sim | \sim | |
| | | | 4 | | 4 | 4 |
| ★★★ ★★★★ | | 5 | | | | |

Maths Worksheet 3

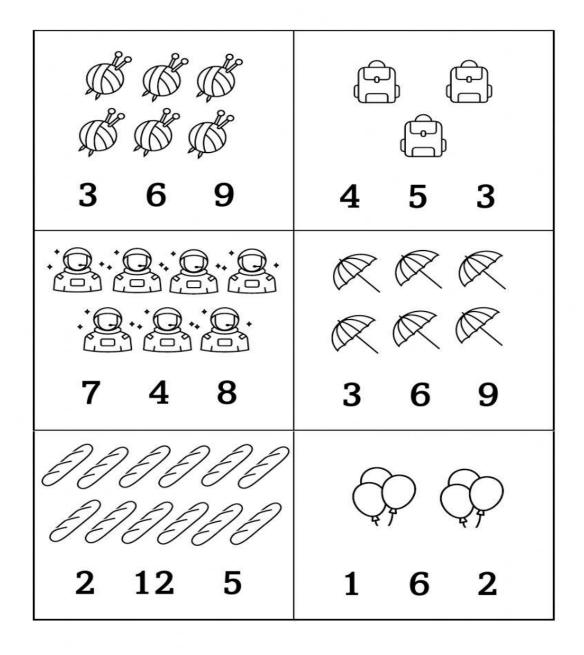
Trace numbers 6 to 10





Maths Worksheet 5

Count and circle the right numbers.



Tracing Lines I I I I I I L I I I I L I I L I I I I I I I I I I I I L I I I I I I I I 1 I L I I L

I

I

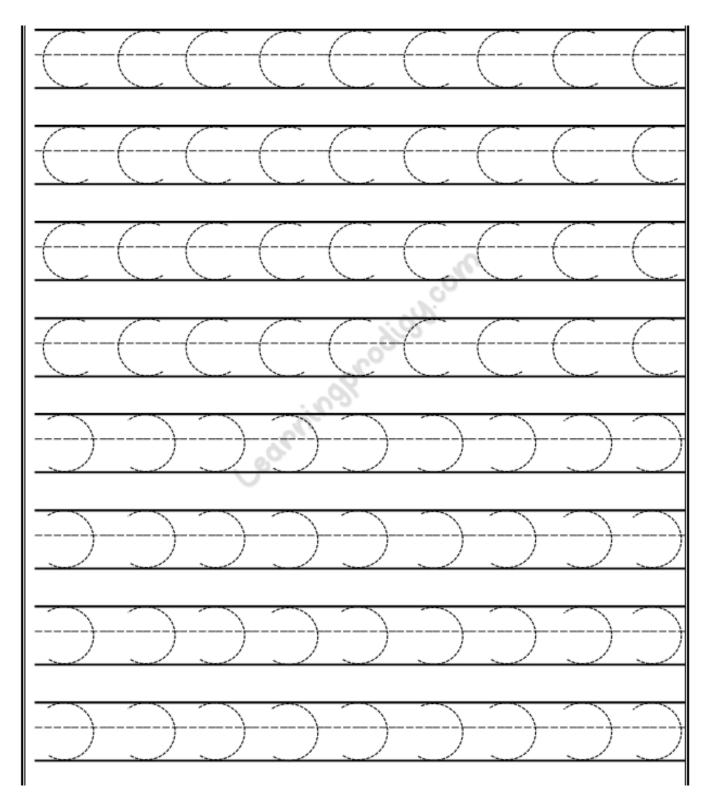
I

I

L

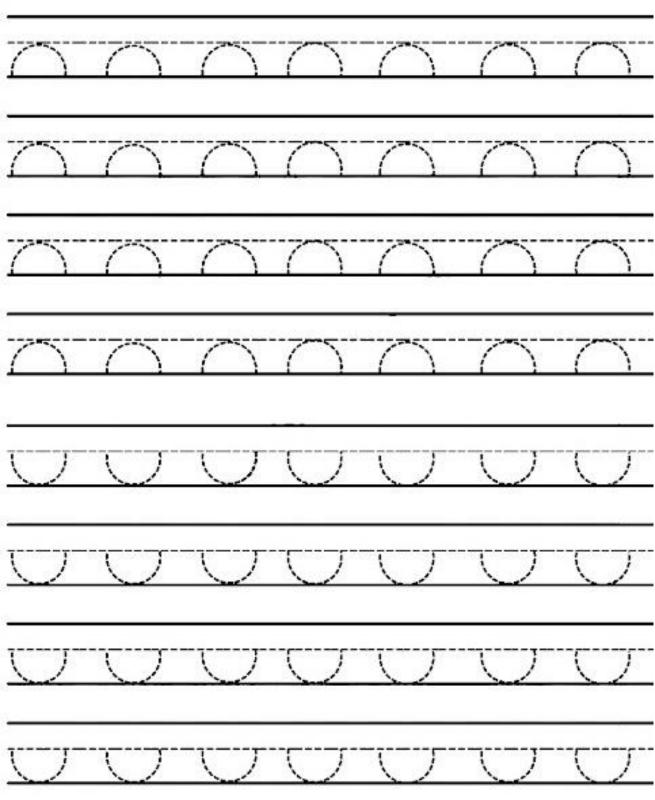
I

Trace left and right curve

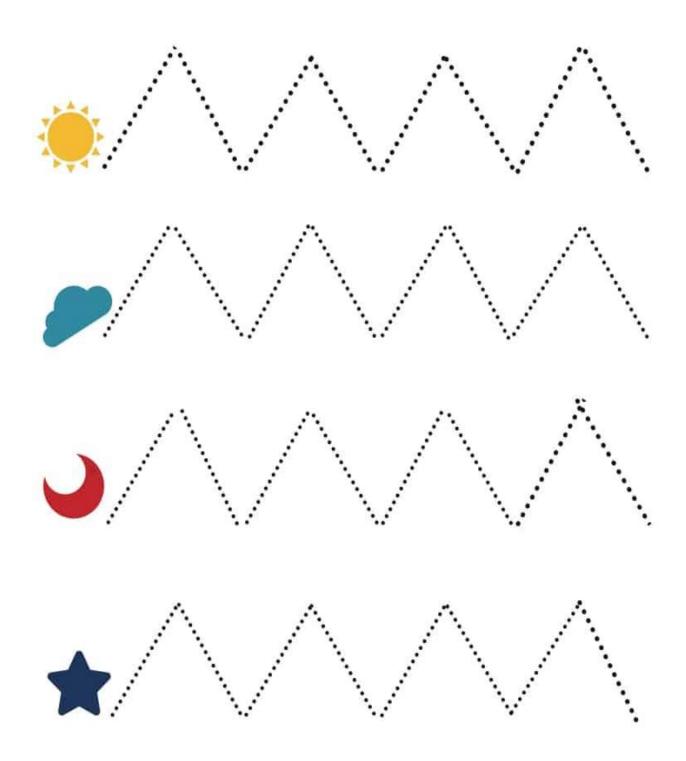


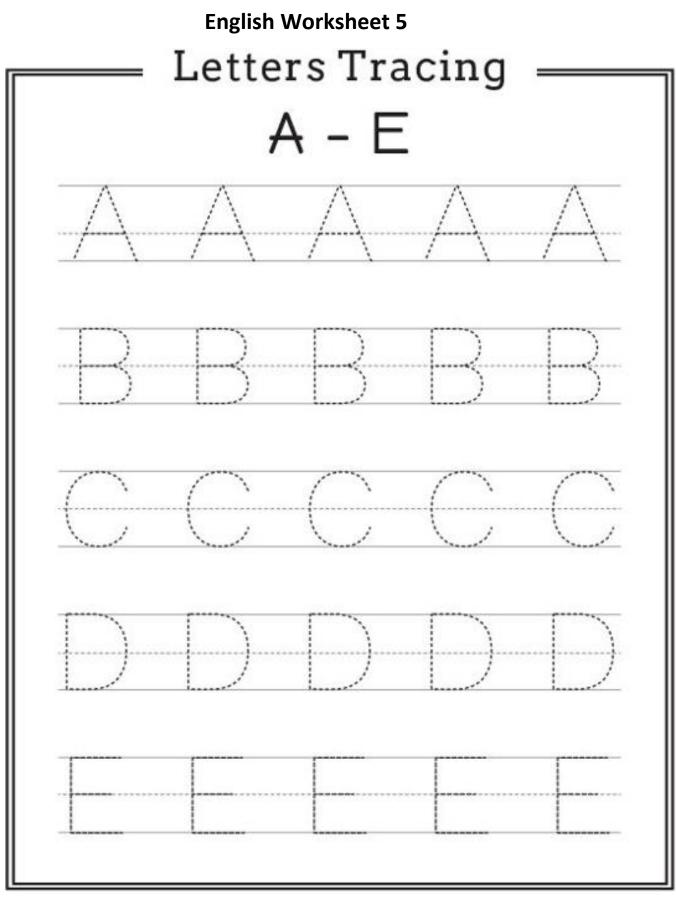
English Worksheet 3

Trace upper and lower curve



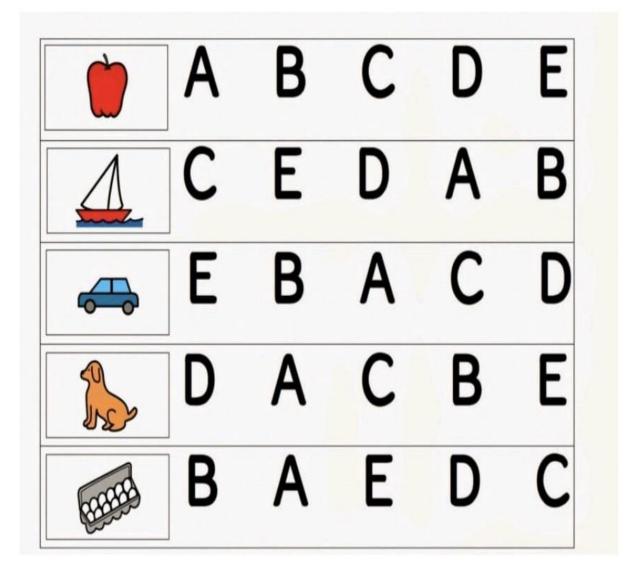
Trace these zig-zag lines





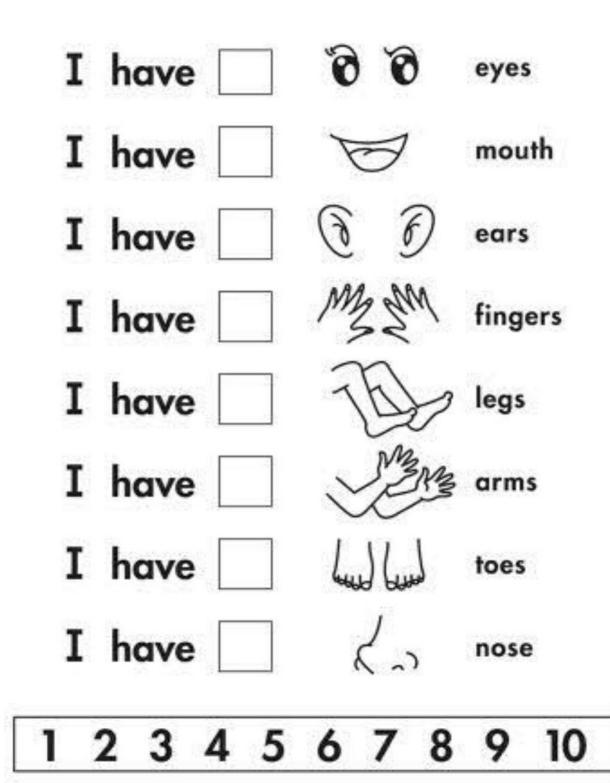
English Worksheet 6

Circle the correct letter to the picture.

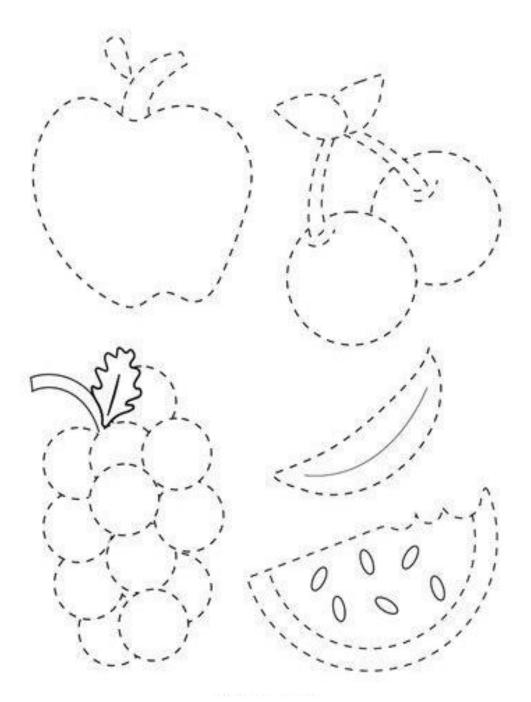


EVS Worksheet 1

Fill the correct number in the box

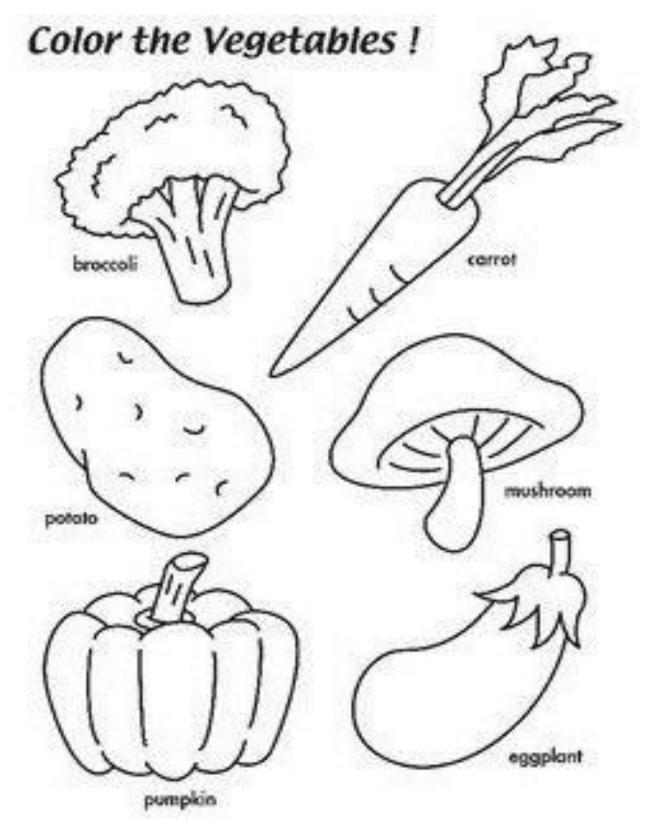


Trace and colour the fruits



EVS Worksheet 3

Trace and colour the vegetables

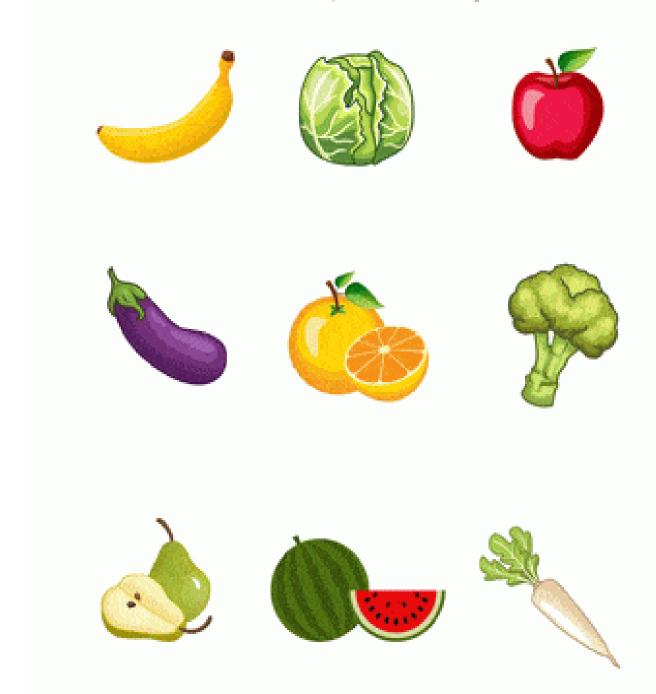


14

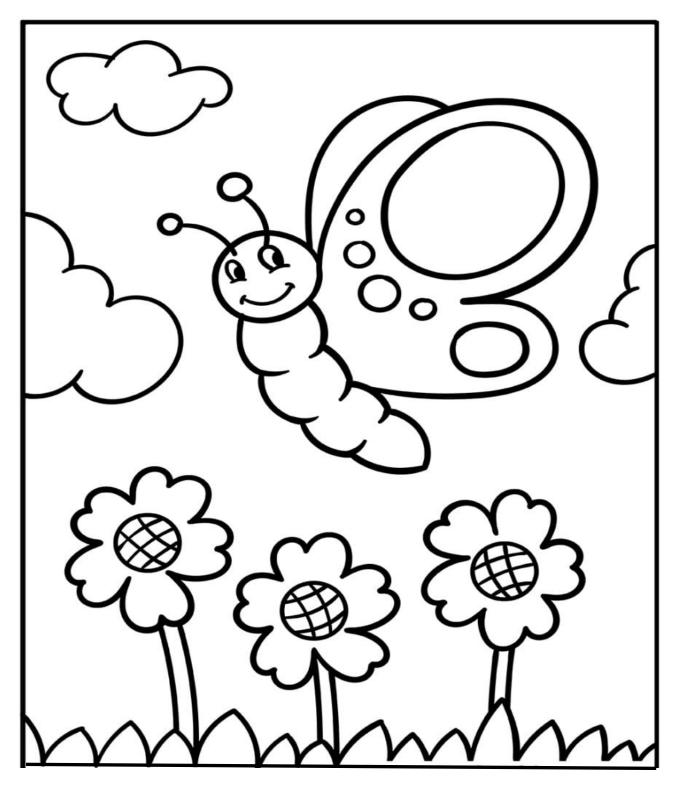
EVS Worksheet 4

<u>Circle the fruits and draw a square around vegetables</u>

Circle the fruits. Draw a square around vegetables.



Colouring Worksheet 1



KENDRIYA VIDYALAYA MEG AND CENTRE, BANGALORE-42

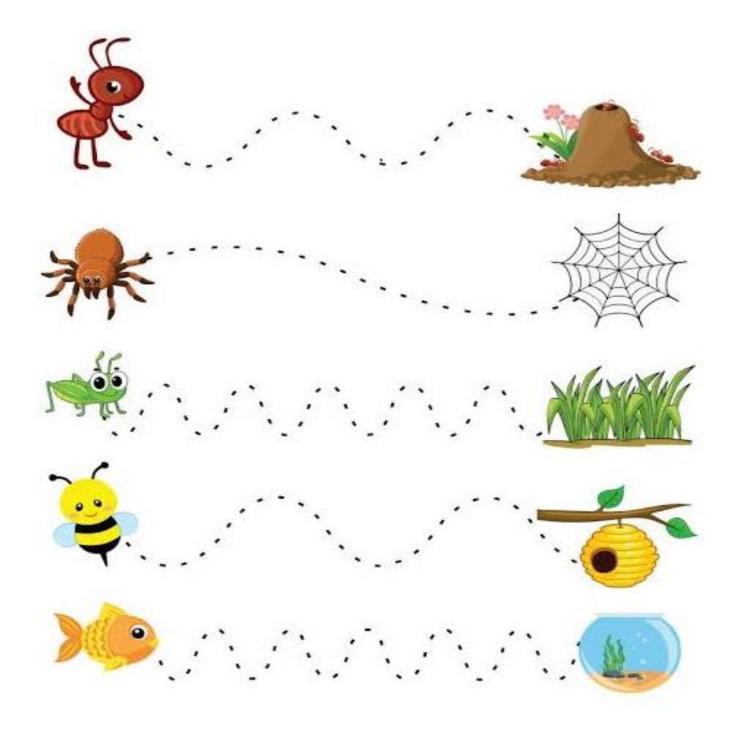
SUMMER HOLIDAY WORKSHEETS (BALVATIKA-3)

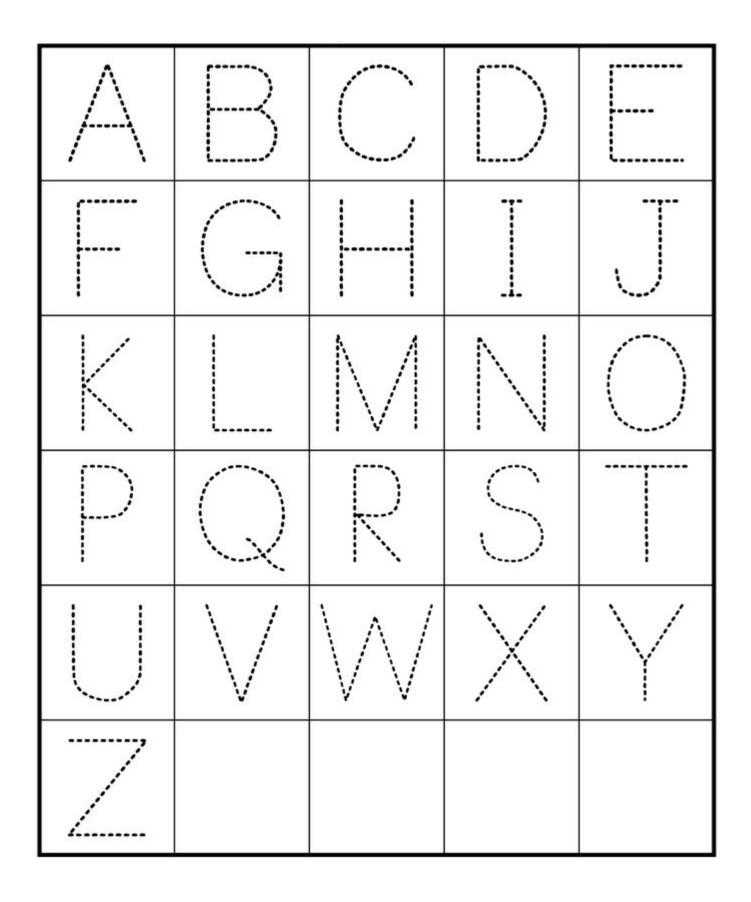
WORKSHEET FOR WEEK -1

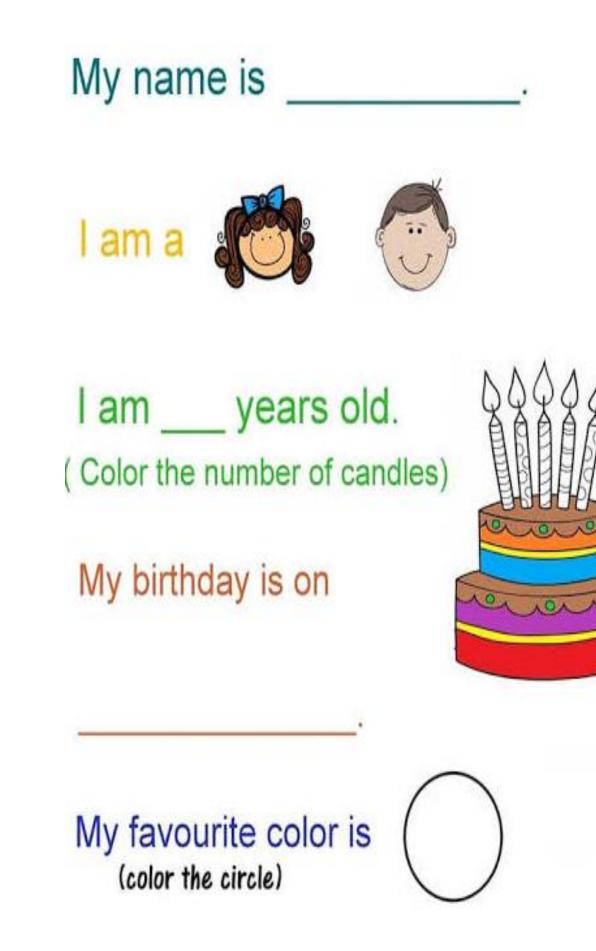
Name:_____

Date:_____

1. Trace the curves and help the animals to reach their home



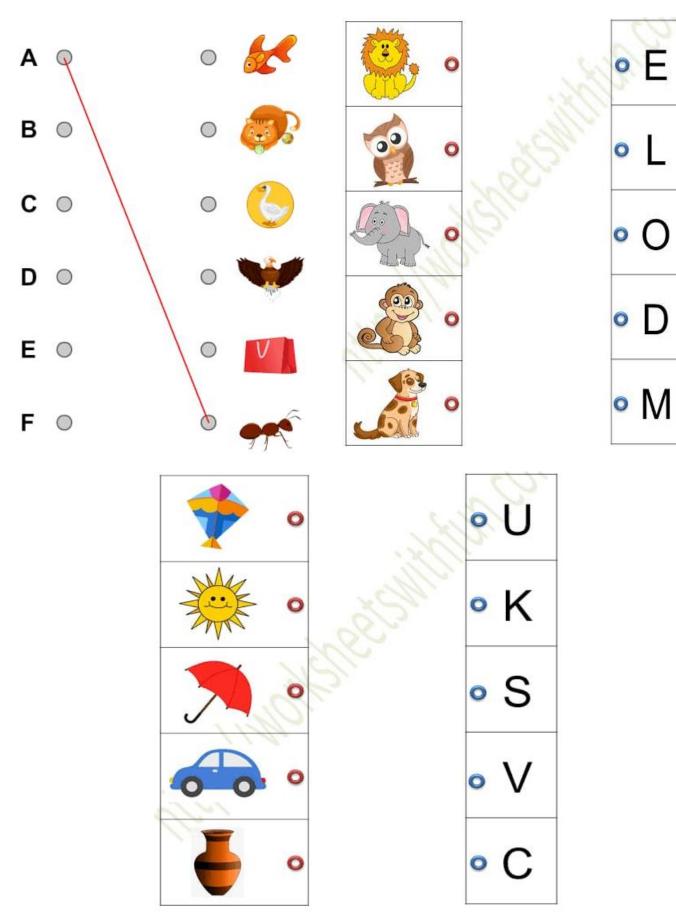




Name:_____

Date:_____

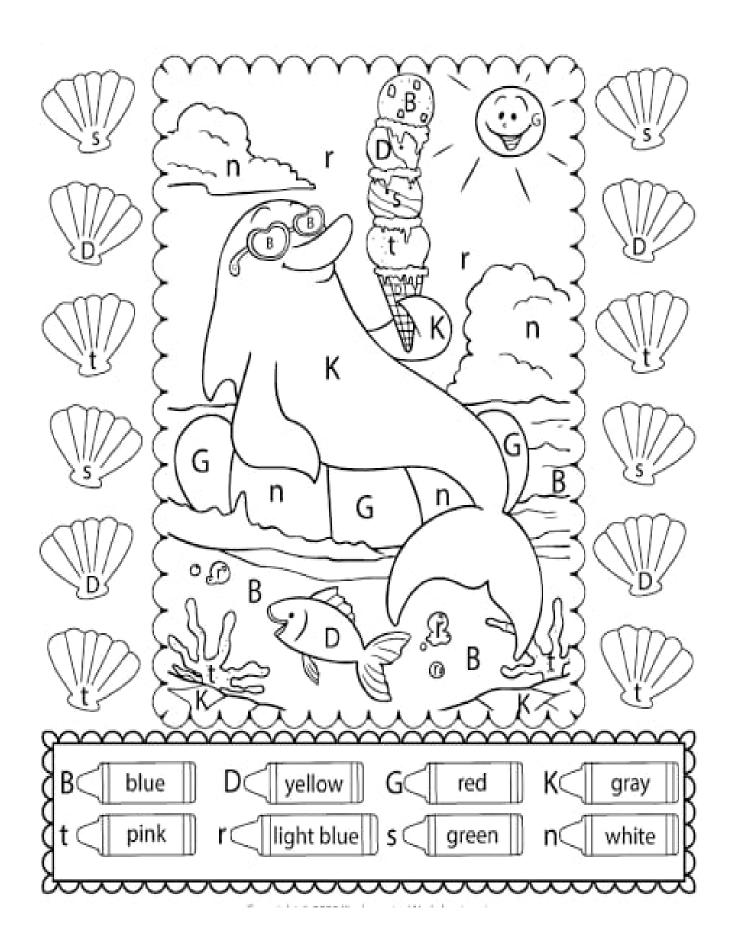
1. Match each alphabet with the related picture



| A | А | A | A | A | Ν | | N | N | \sim |
|---|--------------|--------------|--------------|------------------|---|------------|--------------|--------------|------------|
| В | B | | 00 | B | 0 | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| С | C | C | С | C | P | | \square | \square | Ω |
| D | \square | \square | \square | \square | Q | Q | Q | \bigcirc | \bigcirc |
| Ε | | | | | R | R | R | R | R |
| F | | | Γ | | S | S | S | S | S |
| G | G | G | G | G | T | | ***** | T | |
| Η | | | | | U | \bigcup | U | | ····· |
| Ι | | F4 | | I | V | \bigvee | \bigvee | \bigvee | \bigvee |
| J | 5 | J | J | J | W | \bigvee | \mathbb{W} | \mathbb{W} | \bigvee |
| K | X | K | K | K | X | X | X | X | Х |
| L | | | | | Y | Y | Y | Y | Y |
| М | \mathbb{M} | \mathbb{M} | \mathbb{M} | \mathbb{N}^{1} | Ζ | 7 | 7 | 7 | 7 |

Date:

1. Colour the picture by alphabet

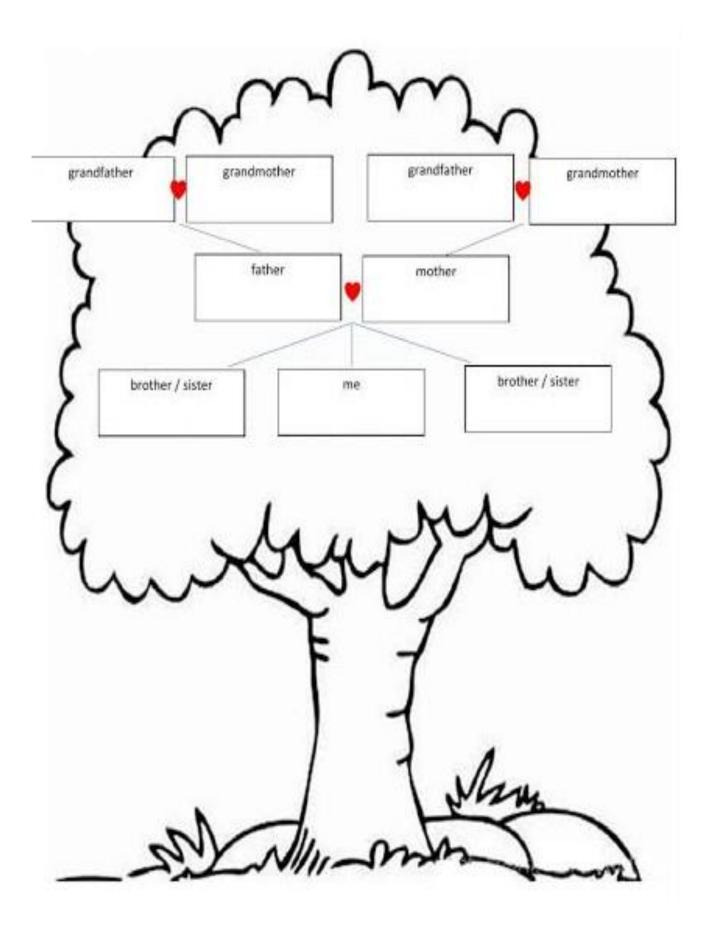


2. Trace the numbers

| • | ł | | 1 | 1 | 1 | 1 | | |
|---------|-----|----|----------|----------------|----------------|-----|------|------|
| 2 ** | 2 | 2 | <u>^</u> | $\hat{\Sigma}$ | $\hat{\Sigma}$ | 2 | Ĉ. | 2 |
| 3 ••• | 20 | | 200 | 3 | | 20 | 20 | 00 |
| 4 •••• | | | Ļ | Ļ | | Ļ | U] | 1_ } |
| 5 | 12, | 5 | 5 | | | 0 | | : |
| 6 | 6 | 10 | 6 | 0 | 6 | 6 | 6 | 30 |
| 7 :::** | 7 | 7 | 7 | 7 | 7 | , ; | 7 | 7 |
| 8 | 00 | 00 | 20 | 00 | 00 | 00 | CXC) | 00 |
| q | 0 | 01 | 0 | 0 | 01 | 011 | | 01 |
| 0 | 10 | 10 | 10 | 0 | 10 | 10 | 10 | 10 |

Date:

1. Paste your family member's photo and colour the tree.



2. Paper tearing and pasting activity

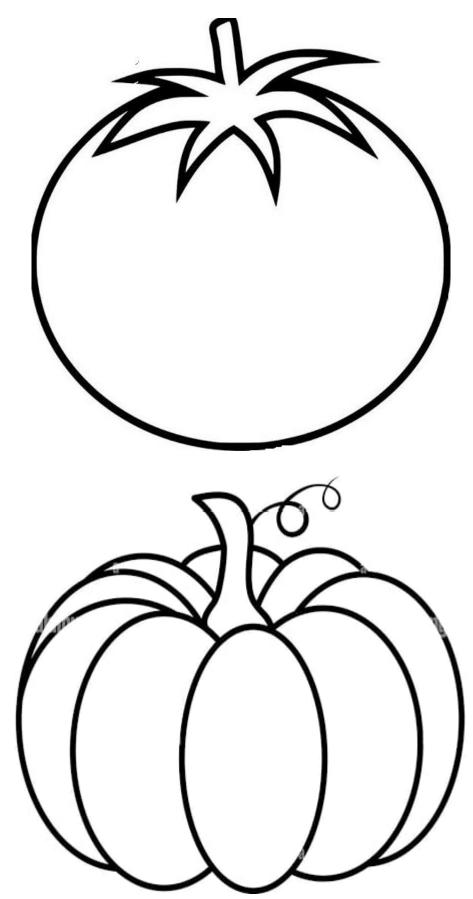


Note: - Tear the blue colour crepe/sheet paper and paste it on the water area and the green colour to the land area.

| Ν | а | m | e | : | |
|---|---|---|---|---|--|
| | | | | | |

Date:

1. Vegetable printing activity (using water colours)



2. Trace the numbers

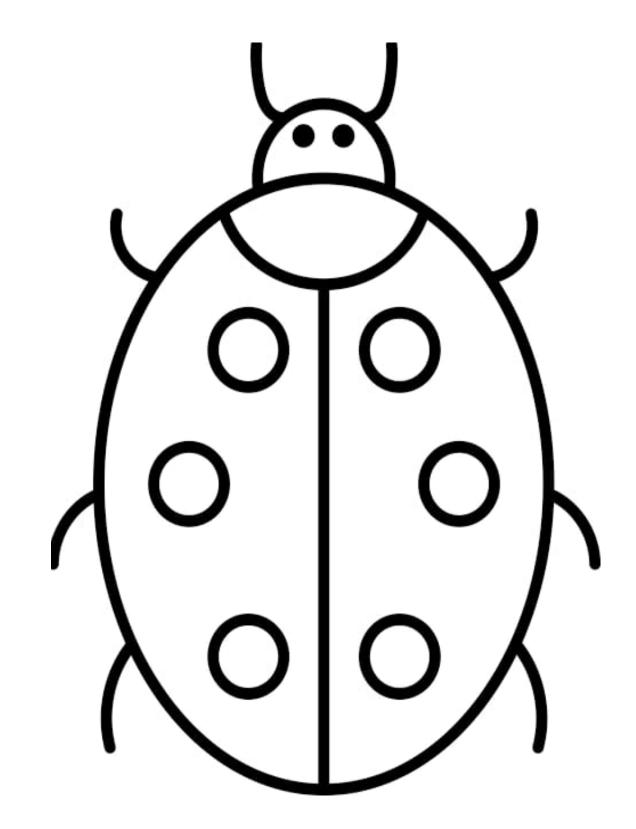
| | | ×*1 | | |
|----|--------------------|--------------------|-------------------------|---------------------------|
| 2 | $\sum_{i=1}^{n}$ | | 2 | 2 |
| 00 | 3 | 0 | 3 | 3 |
| 4 | 1. | | | 4 |
| 0 | 5 | 5 | 5 | 5 |
| | $(\bigcirc$ | $(\bigcirc$ | $\langle \cdot \rangle$ | $\langle \hat{c} \rangle$ |
| | / | / | ./ | 1 |
| 0 | $\hat{\mathbb{C}}$ | $\hat{\mathbb{C}}$ | 8 | 8 |
| | \bigcirc | | () | |
| | | | 10 | |

WORKSHEET FOR WEEK -6

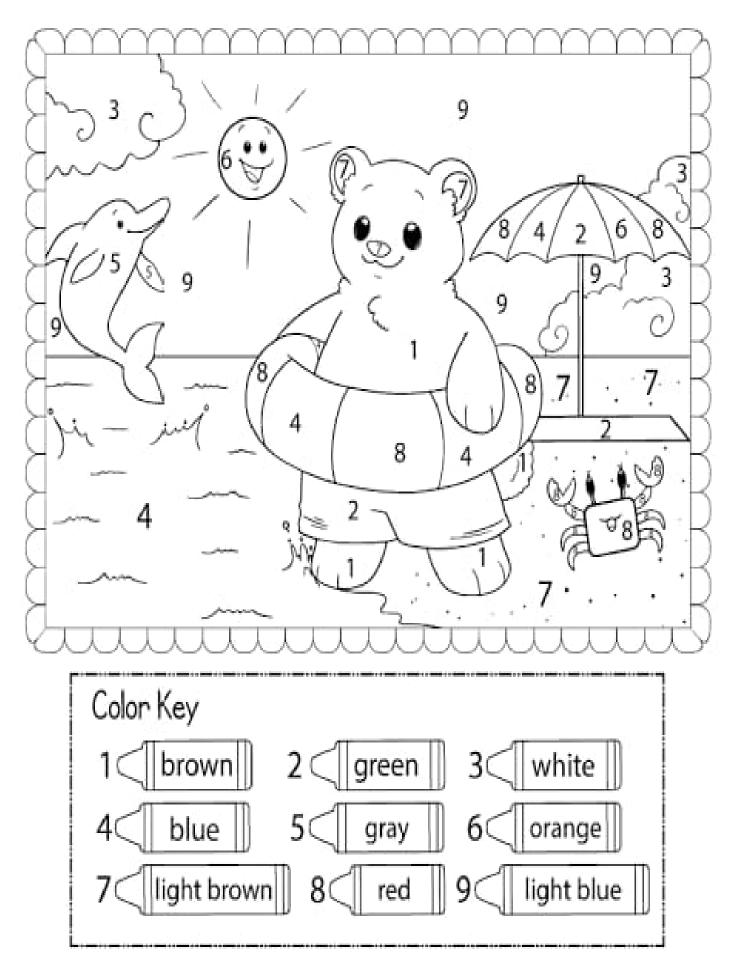
Name:_____

Date:

1. Ear-bud print activity (using water colour)



2. Colour the beach by number



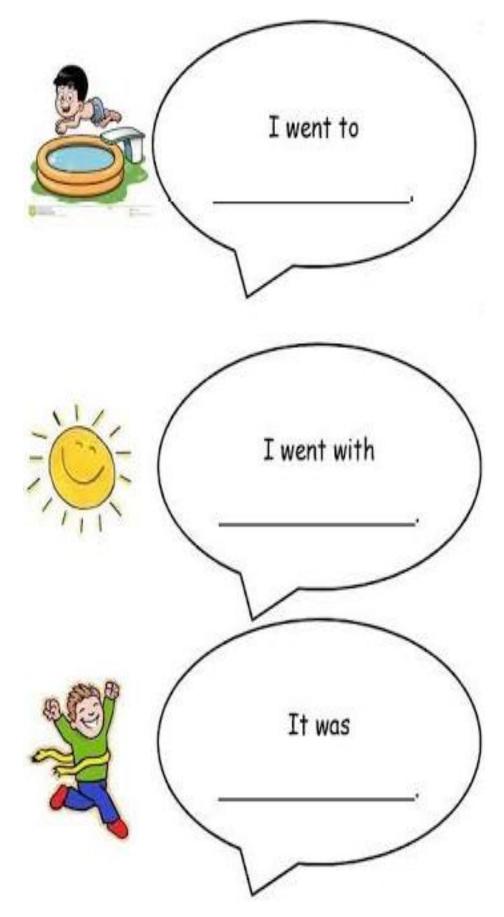
Name:_____

Date:_____

1. Colour the picture



2. Write about your summer vacation



3. Colour the objects equal to the corresponding number.

3 2 5 -1 -イフィフィフ 4 -6 -8 -1 7 -

£.

SUMMER VACATION HOLIDAY HOMEWORK (2023 – 2024)

<u>CLASS - II</u>

| ENGLISH | Write five lines on your first day at school. Make any two masks of your favourite animals. Write two sentences in neat cursive handwriting every day. |
|---------|--|
| HINDI | 1. किन्ही पाँच यातायात के साधनों का चित्र चिपकाकर उनका नाम लिखें। 2. एक चिड़ियाघर का नमूना बनाए। 3. भारत के राष्ट्रीय जानवर का चित्र चिपकाकर उसका नाम लिखें। 4. वर्णमाला लिखकर, उसको याद करें। 5. कोई पाँच गेंद से खेलने वाले खेलों के नाम लिखिए। |
| MATHS | Write numbers from 1 to 100. Write number names from 1 to 20. Write backward counting from 50 to 1. Project : Draw or paste the pictures of any 5 long objects and 5 round object on a chart paper. |
| EVS | Draw / Paste pictures and write names and learn the spellings: Five wild animals Five domestic animals Five water animals Five sense organs Activity - plant a seed of Coriander, Tomato, Chilly, etc. anyone in the pot and observe the growth. Take a photo of this plant. Learn and write names of your family members and their relationship with you. |

SUMMER VACATION HOLIDAY HOMEWORK (2023 – 2024)

<u>CLASS - III</u>

| | 1. Write ten sentences using adjectives. |
|---------|--|
| | 2. Visit a near by garden, write about your observations and experiences there. |
| | 3. Make a scrap book of ten different flowers and leaves (Refer page no 8 of your |
| ENGLISH | textbook). |
| | 4. Imagine your dream garden and write a paragraph on it. Write what you would like to |
| | grow in it. |
| | 1. वर्णमाला लिखकर प्रत्येक वर्ण से दो दो शब्द पाठ्यपुस्तक से खोजकर लिखें। |
| | 2. दिनों के नाम और माह के नाम क्रमानुसार लिखकर याद करें। |
| HINDI | 3. कोई एक कहानी पढ़कर अपने शब्दों में लिखिए । |
| | 4. बीस विलोम शब्द लिखें व याद करें। |
| | 5. दस पृष्ठ में सुलेख़ का अभ्यास करें। |
| | 1. Take the cut outs of 3 different pictures for each of the following from magazines (or) |
| | newspaper and paste it. |
| | a) Top View |
| | b) Front View |
| MATHS | c) Side View |
| | 2. Paste the cut outs of letters A to Z and digits from 0 to 9 and check which of them can |
| | be divided into similar halves by drawing a dotted line. |
| | 3. Make the mask of any 2 animals using colour paper.Refer page no - 12 of math magic. |
| | 4. Learn and write the multiplication tables from 2 to 12 (1 time). |
| | 1. Use dry fallen leaves to make a picture of any three different types of animals. |
| | 2. (A) Make any two different types of leaf printing and |
| EVS | (B) Make bark rubbings of three different types of trees. |
| | 3. Make different types of animals with fingerprint using water colours, or fabric paints. |
| | Name each of the animals and learn the spellings. |
| L | |

SUMMER VACATION HOLIDAY HOMEWORK (2023 – 2024)

<u>CLASS - IV</u>

| | 1. Write about a visit to any place which you have gone during summer vacation (In 80 - 100 words). | | | | | | | |
|---------|--|--|--|--|--|--|--|--|
| | 2. Make a book review of the book you read. It should include the following: | | | | | | | |
| | a) Title of the book. b) Name of the author. c) Your favourite character from the | | | | | | | |
| ENGLISH | | | | | | | | |
| ENGLISH | story. d) His / her character sketch. e) The reason why you liked the book. | | | | | | | |
| | Use your creativity to prepare a colorful book review. | | | | | | | |
| | 3 Handwriting: Write only 3 sentences everyday from the text book with correct | | | | | | | |
| | formation and strokes (write in a four line ruled notebook). | | | | | | | |
| | 4. Reading skills: Read an English story daily to develop reading skill. | | | | | | | |
| | 1. वर्णमाला लिखकर प्रत्येक वर्ण से दो दो शब्द लिखिए। | | | | | | | |
| | 2. अकबर और बीरबल से जुड़ी कोई एक कहानी लिखिए। | | | | | | | |
| | 3. ग्रीष्मकालीन अवकाश के दौरान की यात्रा से संबंधित पाँच चित्र चिपकाकर उनके बारे में एक | | | | | | | |
| | एक वाक्य लिखिए। | | | | | | | |
| HINDI | 4. हिन्दी पुस्तक रिमझिम से पाँच अनुनासिक (🛏) और पाँच अनुस्वार (半) शब्द छांटकर | | | | | | | |
| | लिखिए। | | | | | | | |
| | 5. अपने पसंदीदा किन्ही पाँच खेलों के चित्र चिकाइए और उनसे संबंधित वाक्य लिखिए । (सिर्फ | | | | | | | |
| | एक वाक्य) | | | | | | | |
| | 1. Learn and write the tables from 2 to 15 one time. | | | | | | | |
| | 2. Find the height of each member of your family in 'centimeter' and arrange them in | | | | | | | |
| | ascending order. Also write the name of the tallest member and the shortest member . | | | | | | | |
| MATHS | 3. Make a model of a dice. | | | | | | | |
| | 4. Draw the Indian place value chart (upto one lakh) and arrange the following | | | | | | | |
| | numbers accordingly. | | | | | | | |
| | a) 94,281 b) 71,056 c) 6,89,235 d) 2,67,134 e) 37,41,980 | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | 1. Draw or paste 5 pictures of animals which are used as a means of transport . Or | | | | | | | |
| | 1. Draw or paste 5 pictures of animals which are used as a means of transport . | | | | | | | |
| 5.46 | 1. Draw or paste 5 pictures of animals which are used as a means of transport . Or | | | | | | | |
| EVS | Draw or paste 5 pictures of animals which are used as a means of transport. Or Make a bird and an elephant using any paper (refer page no 20,28). Stick or draw 5 animals with different skin patterns and write 5 sentences about it. Or | | | | | | | |
| EVS | Draw or paste 5 pictures of animals which are used as a means of transport. Or Make a bird and an elephant using any paper (refer page no 20,28). Stick or draw 5 animals with different skin patterns and write 5 sentences about it. Or Stick a picture of Asian and African elephant and write 5 differences between them. | | | | | | | |
| EVS | Draw or paste 5 pictures of animals which are used as a means of transport. Or Make a bird and an elephant using any paper (refer page no 20,28). Stick or draw 5 animals with different skin patterns and write 5 sentences about it. Or | | | | | | | |

SUMMER VACATION HOLIDAY HOMEWORK (2023 – 2024)

<u>CLASS - V</u>

| | • | - | | of waste ma | aterial. List out | | eeded and | | | |
|---------|---|-------------------------|--------------------|------------------------|--------------------------|--------------------|---------------------|--|--|--|
| | write the ste | | • | | | | | | | |
| | 2. Read any five moral stories . Write the title of the stories. Write the characters you | | | | | | | | | |
| ENGLISH | | liked the most and why. | | | | | | | | |
| | | | - | ames. Write | the advantage | s of team w | ork. | | | |
| | 4. Make a pi | - | | | - | | | | | |
| | | | - | | दाहरण लिखिए। | | | | | |
| | 2. 5 पेज सुले | | | | | | | | | |
| | • | | | बारे में 10 वाक | य लिखिए तथा उ | सका चित्र चि | पकाए और | | | |
| | | | | | नपान भी लिखिए | | | | | |
| HINDI | 4. 10 क्रिया य | | | •• | | | | | | |
| | | | - | लिखिए एवं | पढ़िए। | | | | | |
| | उदाहरण – क - कलाम, नर, बल, चमन, दाल का - कागज, गाय, तालाब | | | | | | | | | |
| | 6. प्रतिदिन हिंदी की पुस्तक पढ़िए। | | | | | | | | | |
| | | | | ables from 2 | 2 to 16 (1 time). | | | | | |
| | 2. Make a working model of Indian place value chart by using the given | | | | | | | | | |
| | link [https://youtu.be/AU-q24rLjgk]. | | | | | | | | | |
| | 3. a) Collect any 5 bills and paste it. | | | | | | | | | |
| | b) Make a bill of any 5 items purchased and draw a tabular column as given below | | | | | | | | | |
| | and find the total amount spent . | | | | | | | | | |
| MATHS | | SI No | Items | Quantity | Rate per Kg | Amount | | | | |
| | | 1 | Rice | 2 kg | Rs 60 | Rs 120 | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | Total = | | | | | |
| | 4. Make a Collage of different types of fish by using basic shapes and paste it. | | | | | | | | | |
| | (materials to | | | | - | | | | | |
| | - | • | es of any 5 A | nimals and r | name them. Wri | te the SUPE | RSENSES in | | | |
| | each of then | | | | | | | | | |
| | 2. Draw / Pa | • | • | | hat can be ident | ified by thei | r. | | | |
| EVS | | | • | - | nd name them. | | | | | |
| | | | - | - | angered animal | | | | | |
| | _ | | rom which h | nedicines are | e made and nam | ie them. Wr | ite its uses | | | |
| | in two sente | | W ODO BO | on or Snako | with old socks (F | Rafar Chant | ar 2) | | | |
| | | ouel UI di | y one - bee | | | | ∠ı ∠j. | | | |